

Digication Voluntary Product Accessibility Template (VPAT)

May 2026

Below, you will find Digication’s Voluntary Product Accessibility Template (VPAT). The purpose of a VPAT is to provide a thorough record of the measures we have taken to ensure that our product is accessible for those with disabilities. We consider it our utmost responsibility to ensure that no users are excluded for any reason, and are committed to providing a product that is fully accessible. This is an ongoing process, requiring constant evaluation, feedback, and improvement, and an important aspect of this process is clearly documenting and communicating to our community the various accessibility measures we have taken.

We rely on the [Revised 508 Standards](#) for IT accessibility and [Web Content Accessibility Guidelines \(WCAG\) 2.2 Level AA](#), as our standard for accessibility.

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Digication ePortfolio Platform WCAG 2.2 Guidelines

Principle 1: Perceivable

Information and user interface components must be presentable to users in ways they can perceive.

Guideline 1.1 Text Alternatives

Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.

Criteria	Supporting Feature	Remarks and Explanations
1.1.1 Non-text Content(Level A): All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed here .	Supports	All non-text content available in the Digication has a text alternative available.Digication provides users the ability to add non-text alternatives to their ePortfolio to facilitate better accessibility with their ePortfolio viewers. It is the user’s responsibility to make sure the content they generate is accessible.

Guideline 1.2 Time-based Media

Provide alternatives for time-based media.

Criteria	Supporting Feature	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded)(Level A): For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such	Supports	Any pre-recorded audio-only or video-only media provided by Digication are captioned, however users have the ability to upload their own media that can be audio-only or video-only. Users will have the option to add their own closed captioning.

Criteria	Supporting Feature	Remarks and Explanations
1.2.2 Captions (Prerecorded) (Level A): Captions are provided for all pre-recorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	Any pre-recorded audio content in synchronized media provided by Digication are captioned. It is the responsibility of any ePortfolio users to provide closed captioning for any pre-recorded audio content in synchronized media uploaded to their ePortfolio. Digication has provided the ability for users to upload closed captioning for any user-provided or generated media.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A): An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.	Supports	All video or audio provided by Digication have captions and users can add captions to all video and audio generated by them
1.2.4 Captions (Live)(Level AA): Captions are provided for all live audio content in synchronized media.	Supports	Embedded audio from major service providers such as YouTube and Vimeo allow for live audio broadcasts to include closed captioning
1.2.5 Audio Description (Prerecorded) (Level AA): Audio description is provided for all prerecorded video content in synchronized media.	Supports	Users can upload videos with closed captioning and audio descriptions to Digication.. It is the responsibility of any ePortfolio users to provide an audio description for any pre-recorded video content uploaded to their ePortfolio. Digication has provided the ability for users to upload an audio description for any user-provided or generated video.

Guideline 1.3 Adaptable

Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

Criteria	Supporting Feature	Remarks and Explanations
1.3.1 Info and Relationships(Level A): Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.	Supports	Digication presents information structured in a way that can be programmatically determined.
1.3.2 Meaningful Sequence(Level A): When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.	Supports	Digication pages and information are presented in a way that they can be read sequentially when needed or programmatically determined.

Criteria	Supporting Feature	Remarks and Explanations
1.3.3 Sensory Characteristics(Level A): Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.	Supports	Instructions provided within the Digication screens and in our support documentation do not rely on sensory characteristics to describe components relative to the instructions.
1.3.4 Orientation(Level AA): Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Supports	Digication displays content in the orientation (portrait or landscape) preferred by the user.
1.3.5 Identify Input Purpose (Level AA): The purpose of each input field collecting information about the user can be programmatically determined.	Supports	The purpose of each input field collecting information about the user can be programmatically determined

Guideline 1.4 Distinguishable

Make it easier for users to see and hear content including separating foreground from background.

Criteria	Supporting Feature	Remarks and Explanations
1.4.1 Use of Color(Level A): Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.	Supports	Digication ePortfolios use text in addition to color to convey information.
1.4.2 Audio Control(Level A): If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.	N/A	Digication does not utilize auto-playing audio on any page or provide the ability for user-provided audio to automatically play.
1.4.3 Contrast (Minimum)(Level AA): The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: Large Text Large-scale text and images of large-scale text have a contrast ratio of at least 3:1;; Incidental Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.; Logotypes Text that is part of a logo or brand name has no contrast requirement.	Supports	Users have the ability to upload their own multimedia and colorize custom text. It is the responsibility of the user to ensure any content they provide is accessible.

Criteria	Supporting Feature	Remarks and Explanations
<p>1.4.4 Resize text(Level AA): Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.</p>	<p>Supports</p>	<p>Using browser functionality, users can increase text size within Digication without loss of content or functionality. Users have the ability to provide custom text on their ePortfolios. It is the responsibility of the user to ensure any content they produce remains accessible.</p>
<p>1.4.5 Images of Text(Level AA): If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: Customizable - The image of text can be visually customized to the user's requirements;; Essential - A particular presentation of text is essential to the information being conveyed.</p>	<p>Supports</p>	<p>Digication does not utilize images of text to convey information. Users have the ability to provide custom images for their ePortfolios that may contain text to convey information on the page where the image is present. It is the responsibility of the user to ensure any content they provide remains accessible.</p>
<p>1.4.10 Reflow (Level AA) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for: Vertical scrolling content at a width equivalent to 320 CSS pixels;; Horizontal scrolling content at a height equivalent to 256 CSS pixels.</p>	<p>Supports with Exceptions</p>	<p>There is no loss of content when vertically scrolling content at a width of 320px or horizontally scrolling content at a height of 256px except for a part of assignment and activities, portfolio menu and library.</p>
<p>1.4.11 Non-text Contrast(Level AA)</p>	<p>Supports</p>	<p>User interface components and graphical elements have at least a 3:1 contrast against the adjacent colors.Since user-generated content can be recolored by the user(for e.g. header section), it is the responsibility of the user to choose appropriate combinations of colors to ensure accessibility.</p>
<p>1.4.12 Text Spacing(Level AA)</p>	<p>Supports</p>	<p>There was no loss of functionality when setting the text style properties to those dictated in the guideline. This was verified using a text-spacing bookmarklet and visually inspecting each page.Since user-generated content can be styled by the user, it is the responsibility of the user to choose appropriate text styles to ensure accessibility.</p>

Criteria	Supporting Feature	Remarks and Explanations
1.4.13 Content on Hover or Focus(Level AA)	Supports	The content that appears on hover or focus are dismissible, hoverable, and persistent by the user.

Principle 2: Operable

User interface components and navigation must be operable.

Guideline 2.1 Keyboard Accessible

Make all functionality available from a keyboard.

Criteria	Supporting Feature	Remarks and Explanations
2.1.1 Keyboard(Level A): All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.	Supports	Digication ePortfolio is accessible by keyboard without requiring specific timing for individual keystrokes. All actions including resizing of modules, organizing pages and modules that are done using drag drop can also be done using keystrokes.
2.1.2 No Keyboard Trap(Level A): If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.	Supports	All interactive elements can be entered and exited via the use of a keyboard. Since we allow 3rd party content to be embedded within Digication, this user-generated content can potentially contain elements that are not easily navigated with a keyboard.
2.1.4 Character Key Shortcuts (Level A) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true: Turn off - A mechanism is available to turn the shortcut off;; Remap - A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); Active only on focus - The keyboard shortcut for a user interface component is only active when that component has focus.	N/A	Keyboard shortcut is not implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters

Guideline 2.2 Enough Time

Provide users enough time to read and use content.

Criteria	Supporting Feature	Remarks and Explanations
2.2.1 Timing Adjustable(Level A): For each time limit that is set by the content, at least one of the following is true:	Does not support	Digication provides an auto-logout feature after 6 hours of inactivity. At this time, you are logged out without a warning.
2.2.2 Pause, Stop, Hide(Level A): For moving, blinking, scrolling, or auto-updating information, all of the following are true:	N/A	Digication ePortfolios do not feature content that is moving, blinking, scrolling or auto-updating

Guideline 2.3 Seizures

Do not design content in a way that is known to cause seizures.

Criteria	Supporting Feature	Remarks and Explanations
2.3.1 Three Flashes or Below Threshold(Level A): Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds.	Supports	Digication ePortfolios do not cause the screen to flicker at all; however, users have the ability to upload their own multimedia that may contain flickering.

Guideline 2.4 Navigable

Provide ways to help users navigate, find content, and determine where they are.

Criteria	Supporting Feature	Remarks and Explanations
2.4.1 Bypass Blocks(Level A): A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.	Supports	Digication provides 'Skip to Main' that allows users who navigate sequentially through content more direct access to the primary content of the page.
2.4.2 Page Titled(Level A): Web pages have titles that describe topic or purpose.	Supports	Web pages produced and provided by Digication have titles that describe their purpose. Digication provides the ability for user-generated ePortfolio pages to be titled appropriately for compliance.
2.4.3 Focus Order(Level A): If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.	Supports	Digication web pages that can be navigated sequentially can also be accessed sequentially.

Criteria	Supporting Feature	Remarks and Explanations
2.4.4 Link Purpose (In Context) (Level A): The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.	Supports	Links in Digication are discernible from the link text or link context. Digication provides the ability for users to create their own links in rich text modules. It is the user's responsibility to make sure that links are accessible.
2.4.5 Multiple Ways(Level AA): More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.	Supports	Some Digication pages offer multiple methods to locate and access web pages within a set of web pages. The header section/menu in each Digication ePortfolios provides the navigation to the other pages of the ePortfolio. It also is a de facto site map for the ePortfolio. The left side navigation bar on all pages provides links to the other pages on the Digication platform Keyword searches and different types of searches by various filters like category or date etc. are available on the Course, People and ePortfolio pages.
2.4.6 Headings and Labels(Level AA): Headings and labels describe topic or purpose.	Supports	All Digication screens and pages are labeled appropriately with headings and descriptions. Digication provides the ability for user-generated ePortfolio pages to be labeled and have consistent headings. It is the user's responsibility to make sure page sections and all content are labeled correctly with the appropriate heading or description.
2.4.7 Focus Visible(Level AA): Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.	Supports	An on-screen focus indicator is present when any Digication user interface elements are in focus.
2.4.11 Focus Not Obscured(Level AA) When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.	Supports	Items receiving keyboard focus are always visible in the user's view port including pages with sticky bottoms, modals

Guideline 2.5 Input Modalities

Make it easier for users to operate functionality through various inputs beyond keyboard.

Criteria	Supporting Feature	Remarks and Explanations
2.5.1 Pointer Gestures(Level A): All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.	Supports	Digication provides single pointer operation for path-based gestures.
2.5.2 Pointer Cancellation (Level A) : For functionality that can be operated using a single pointer, at least one of the following is true: No Down-Event : The down-event of the pointer is not used to execute any part of the function;; Abort or Undo : Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion;; Up Reversal : The up-event reverses any outcome of the preceding down-event;; Essential : Completing the function on the down-event is essential.	Supports	When users click on any interactive element, they can cancel the action by moving their cursor away from the element before finishing the click.
2.5.3 Label in Name(Level A): For user interface components with labels that include text or images of text, the name contains the text that is presented visually.	Supports	User interface elements that have labels with text have a name that contains the text that is presented visually
2.5.4 Motion Actuation(Level A): Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: Supported Interface: The motion is used to operate functionality through an accessibility supported interface;; Essential: The motion is essential for the function and doing so would invalidate the activity.	N/A	No functionality in Digication can be operated by device or user motion
2.5.7 Dragging Movements (Level AA) All functionality that uses a dragging movement for operation can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.	Supports	Dragging movement for copy/paste of sections, modules and pages in the Organizer tool can be achieved by single pointer action. Keyboard alternatives are available for dragging movement in Page Settings page and moving content in ePortfolio page.

Criteria	Supporting Feature	Remarks and Explanations
2.5.8 Target Size (Minimum)(Level AA) The size of the target for pointer inputs is at least 24 by 24 CSS pixels, except where: Spacing : Undersized targets (those less than 24 by 24 CSS pixels) are positioned so that if a 24 CSS pixel diameter circle is centered on the bounding box of each, the circles do not intersect another target or the circle for another undersized target;; Equivalent : The function can be achieved through a different control on the same page that meets this criterion;; Inline: The target is in a sentence or its size is otherwise constrained by the line-height of non-target text;; User agent control : The size of the target is determined by the user agent and is not modified by the author; Essential: A particular presentation of the target is essential or is legally required for the information being conveyed.	Supports with exceptions	Some of the module/ section buttons in the organizer and module height and width buttons are smaller than 24px by 24px. However these buttons are accessible by keyboard

Principle 3: Understandable

Information and the operation of user interface must be understandable.

Guideline 3.1 Readable

Make text content readable and understandable.

Criteria	Supporting Feature	Remarks and Explanations
3.1.1 Language of Page(Level A): The default human language of each Web page can be programmatically determined.	Supports	The default human language for each Digication page is English.
3.1.2 Language of Parts(Level AA): The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.	Supports with exceptions	Currently, this feature is available for text based modules only, users have the ability to select and set language for a part of text. This feature is currently not available for non-text based modules.

Guideline 3.2 Predictable

Make Web pages appear and operate in predictable ways.

Criteria	Supporting Feature	Remarks and Explanations
3.2.1 On Focus(Level A): When any component receives focus, it does not initiate a change of context.	Supports	Components in the Digication that receive focus need to be activated for any change of context to occur.

Criteria	Supporting Feature	Remarks and Explanations
3.2.2 On Input(Level A): Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.	Supports	Changing any setting or providing user input in the Digication does not automatically cause a change of context unless specified by the actionable area.
3.2.3 Consistent Navigation(Level AA): Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.	Supports	Navigation controls are repeated consistently across the Digication.
3.2.4 Consistent Identification(Level AA): Components that have the same functionality within a set of Web pages are identified consistently.	Supports	Icons, symbols and legends used in the Digication are labeled and identified consistently throughout the program.
3.2.6 Consistent Help (Level A) If a web page contains any of the following help mechanisms, and those mechanisms are repeated on multiple Web pages within a set of web pages, they occur in the same order relative to other page content, unless a change is initiated by the user: Human contact details such as a phone number, email address, hours of operation.; Human contact mechanism such as a messaging system, chat client, contact form, social media channel; Self-help option such as an up-to-date Frequently Asked Questions, How Do I page, Support page.;; A fully automated contact mechanism such as a chatbot. Help mechanisms may be provided directly on the page, or may be provided via a direct link to a different page containing the information.	Supports	The navigation bar on the left hand side contains a link “Help” that is repeated on all pages and it occurs in the same relative order across all pages. This is a direct link to Digication Help Desk which contains both self-help options such as Student, Faculty and Administrator Guides. Messaging system to contact the support team; self-help options such as Student, Faculty and Administrator Guides.; Messaging system to contact the support team; In addition, footers of all pages except ePortfolio pages have the link “Contact Digication” to the Digication website that provides human contact details.

Guideline 3.3 Input Assistance

Help users avoid and correct mistakes.

Criteria	Supporting Feature	Remarks and Explanations
3.3.1 Error Identification(Level A): If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.	Supports	Any user input error in Digication ePortfolios is clearly identified and described to the user.

Criteria	Supporting Feature	Remarks and Explanations
3.3.2 Labels or Instructions(Level A): Labels or instructions are provided when content requires user input.	Supports	All input fields in Digication that require a user's input are labeled appropriately or include text-based instructions on how to complete the input field.
3.3.3 Error Suggestion(Level AA): If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.	Supports	Where applicable, when the user makes an input error that we can programmatically detect, Digication will provide a suggestion to the user to bring the input into a valid state.
3.3.4 Error Prevention (Legal, Financial, Data)(Level AA): For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true:	Supports	When a user accepts the End User License Agreement, the data is checked for input errors and the user is provided an opportunity to correct them.
3.3.7 Redundant Entry (Level A) Information previously entered by or provided to the user that is required to be entered again in the same process is either auto-populated or available for the user to select. Except when: re-entering the information is essential,; the information is required to ensure the security of the content, or; previously entered information is no longer valid.	Supports	Digication supports password-manager-compatible login fields and Single Sign-On (SSO), providing users with authentication methods that do not require memorization or cognitive function tests.
3.3.8 Accessible Authentication (Minimum)(Level AA) A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless that step provides at least one of the following: Alternative: Another authentication method that does not rely on a cognitive function test. Mechanism: A mechanism is available to assist the user in completing the cognitive function test. Object Recognition: The cognitive function test is to recognize objects. Personal Content: The cognitive function test is to identify non-text content the user provided to the Web site.	Supports	Digication supports mechanism for- password entry by password managers to reduce memory need, and; copy and paste to reduce the cognitive burden of re-typing.

Principle 4: Robust

Content must be robust enough that it can be interpreted reliably by a wide variety of user agents, including assistive technologies.

Guideline 4.1 Text Alternatives

Maximize compatibility with current and future user agents, including assistive technologies.

Criteria	Supporting Feature	Remarks and Explanations
4.1.1 Parsing(Level A): In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features.	N/A	Digication ePortfolios do not support markup languages.
4.1.2 Name, Role, Value(Level A): For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.	Supports	Digication ePortfolio elements are labeled with applicable ARIA-compatible attributes to provide a clear understanding of the component interaction. Where applicable, we also announce changes in the component state via ARIA-compatible alerts.
4.1.3 Status Messages(Level AA): In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Supports	Status messages are announced via ARIA-compatible alerts.

Digication ePortfolio Platform Section 508 of the Rehabilitation Act Guidelines

Chapter 3 Functional Performance Criteria

Criteria	Supporting Feature	Remarks and Explanations
302.1 Without vision - At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive Technology used by people who are blind or visually impaired shall be provided.	Supports	Digication works well with screen readers such as JAWS or VoiceOver or NVDA.
302.2 With limited vision - At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive Technology used by people who are visually impaired shall be provided.	Supports	Digication does not override any built-in screen magnification or zoom functionality provided by the browser or assistive device.

Criteria	Supporting Feature	Remarks and Explanations
302.3 Without perception of color - At least one mode of operation and information retrieval that does not require user perception of color shall be provided, or support for Assistive Technology used by people with color deficiencies shall be provided.	Supports	Digication ePortfolios do not use color as the only means of conveying information.
302.4 Without hearing - At least one mode of operation and information retrieval that does not require user hearing shall be provided, or support for Assistive Technology used by people who are deaf or hard of hearing shall be provided.	Supports	ePortfolios do not require hearing for any functionality, however, users have the ability to upload their own multimedia that may require hearing. Users have the option to add their own closed captioning.
302.5 With limited hearing - Where audio information is important for the use of a product, at least one mode of operation and information retrieval shall be provided in an enhanced auditory fashion, or support for assistive hearing devices shall be provided.	Supports	ePortfolios do not require hearing for any functionality, however, users have the ability to upload their own multimedia that may require hearing. Users have the option to add their own closed captioning.
302.6 Without speech - At least one mode of operation and information retrieval that does not require user speech shall be provided, or support for Assistive Technology used by people with disabilities shall be provided.	Not Applicable	Digication ePortfolios do not require speech for any functionality.
302.7 With limited manipulation - At least one mode of operation and information retrieval that does not require fine motor control or simultaneous actions and that is operable with limited reach and strength shall be provided.	Supports	Digication features do not require fine motor skills

Chapter 4 Hardware

All Chapter 4 criteria (402 through 407) are Not Applicable. Digication is a web-based platform. It has no hardware component. Users access the platform entirely through standard web browsers on their own devices. Therefore all hardware-related criteria covering closed functionality, biometrics, physical connections, and operable parts do not apply.

Chapter 5 Software

Criteria	Supporting Feature	Remarks and Explanations
501.1 Scope Software with user interface components shall conform to Chapter 5. Web applications shall also conform to WCAG 2.0.	Supports	Digication is a web-based application. Web content and software criteria are addressed in the WCAG 2.x tables per 501.1 scoping.

Criteria	Supporting Feature	Remarks and Explanations
502.2.1 User control of accessibility features - Software shall not disrupt or disable activated features of other products that are identified as accessibility features, where those features are developed and documented according to industry standards.	Supportss	Digication ePortfolios do not disrupt or disable any features of operating systems or assistive devices.
502.2.2 No disruption of accessibility features - Software shall not disrupt or disable activated features of any operating system that are identified as accessibility features where the application programming interface for those accessibility features has been documented by the manufacturer of the operating system.	Supports	Digication ePortfolios do not disrupt or disable any features of operating systems or assistive devices.
502.3 Accessibility services Platform software shall provide a set of services that enable ICT interoperability with assistive technology.	Supports	Textual information including text content, text input caret location, and text attributes is provided through the user's web browser which exposes this functionality to assistive technology via platform accessibility services. Digication uses ARIA-compatible attributes and HTML5 elements to expose focus, text content, and value changes to assistive technology.
503.2 Applications shall permit user preferences from platform settings for color, contrast, font type, font size, and focus cursor.	Supports	Digication ePortfolios do not override user-selected contrast, color, or other individual display attributes set at the OS or browser level. By default, Digication interface elements comply with Section 508 contrast and color settings. Since user-generated content can be recolored by the user, it is the responsibility of the user to choose appropriate color combinations. Digication ePortfolios do not utilize animations. Users who upload or embed content which may include animations are responsible for making that content accessible
503.3 Where ICT provides prompts, those prompts shall be accessible to assistive technology.	Supports	Digication is accessible with assistive technology. When electronic forms are used, the form allows people using assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.

Criteria	Supporting Feature	Remarks and Explanations
503.4 User controls for captions and audio description - Where ICT displays video with synchronized audio, ICT shall provide user controls for closed captions and audio descriptions.	Supports	Digication provides options for users to add subtitles, chapters, and closed captions to uploaded multimedia content.
504.2 Authoring tools accessible content production - Authoring tools shall provide a mode of operation to help authors create content that conforms to WCAG 2.0.	Supports	Digication provides tools for users to add alt-text to images, closed captions to multimedia, and subtitles and chapters to video.
504.3 Preservation of accessibility information - Authoring tools shall preserve accessibility information in format conversions.	Supports	Where single images are used such as + or - buttons, they are used consistently throughout the site and given alt text to describe their function. Where applicable, text is provided to let screen readers read the purpose of these elements. Digication preserves accessibility information such as alt-text when content is published or shared.
504.4 Templates - Authoring tools shall make accessible templates available.	Supports	All Digication portfolio and assessment templates are verified to meet accessibility standards. Users can modify templates and are prompted to ensure their customizations meet accessibility requirements through the accessibility information feature on ePortfolio.

Chapter 6 Support Documentation and Services

Criteria	Supporting Feature	Remarks and Explanations
602.2 Accessibility and compatibility features - Documentation shall list and explain how to use the accessibility and compatibility features required by Chapters 4 and 5.	Supports	Accessibility and compatibility documentation is available upon request at no charge.
602.3 Electronic support documentation - Documentation in electronic format shall conform to WCAG 2.0 Level AA Success Criteria and conformance requirements.	Supports	Digication ePortfolio support documentation is available at https://support.digication.com/hc/en-us/categories/204262988 and alternate formats are available upon request at no charge.

Criteria	Supporting Feature	Remarks and Explanations
602.4 Alternate formats for non-electronic documentation - Where non-electronic documentation is provided, an accessible electronic equivalent shall be provided.	Supports	Digitation does not provide printed documentation. All support documentation is provided electronically.
603.2 Support services - ICT support services shall include accessible modes of communication.	Supports	Digitation support services are available via multiple communication channels including email, chat, and written correspondence to accommodate the communication needs of end-users with disabilities. Support is provided at no additional charge and in a format accessible to the user.
603.3 User training - Documentation shall be provided for all accessibility features.	Supports	Training materials and resources are available to end users. Alternate formats for training documentation are available upon request at no additional charge.

Test Methodology

Accessibility testing was conducted using a combination of manual and automated approaches to ensure comprehensive coverage across different assistive technologies and user interaction methods.

Screen Reader Testing:

- Accessibility and navigability was verified using the screen readers - VoiceOver (macOS/iOS), NVDA (Windows), and JAWS (Windows).

Keyboard Accessibility:

- All interactive elements were tested manually to ensure full functionality using only the keyboard (e.g., tab order, focus visibility, and activation without a mouse).

Automated Accessibility Testing:

- We used tools such as WAVE, Accessibility Insights, Alnspector, and Colour Contrast Analyser (CCA) to identify and address potential accessibility issues.
- We integrated automated accessibility checks into functional testing scripts using the aXe-core npm package, enabling continuous accessibility validation during the development and testing lifecycle.